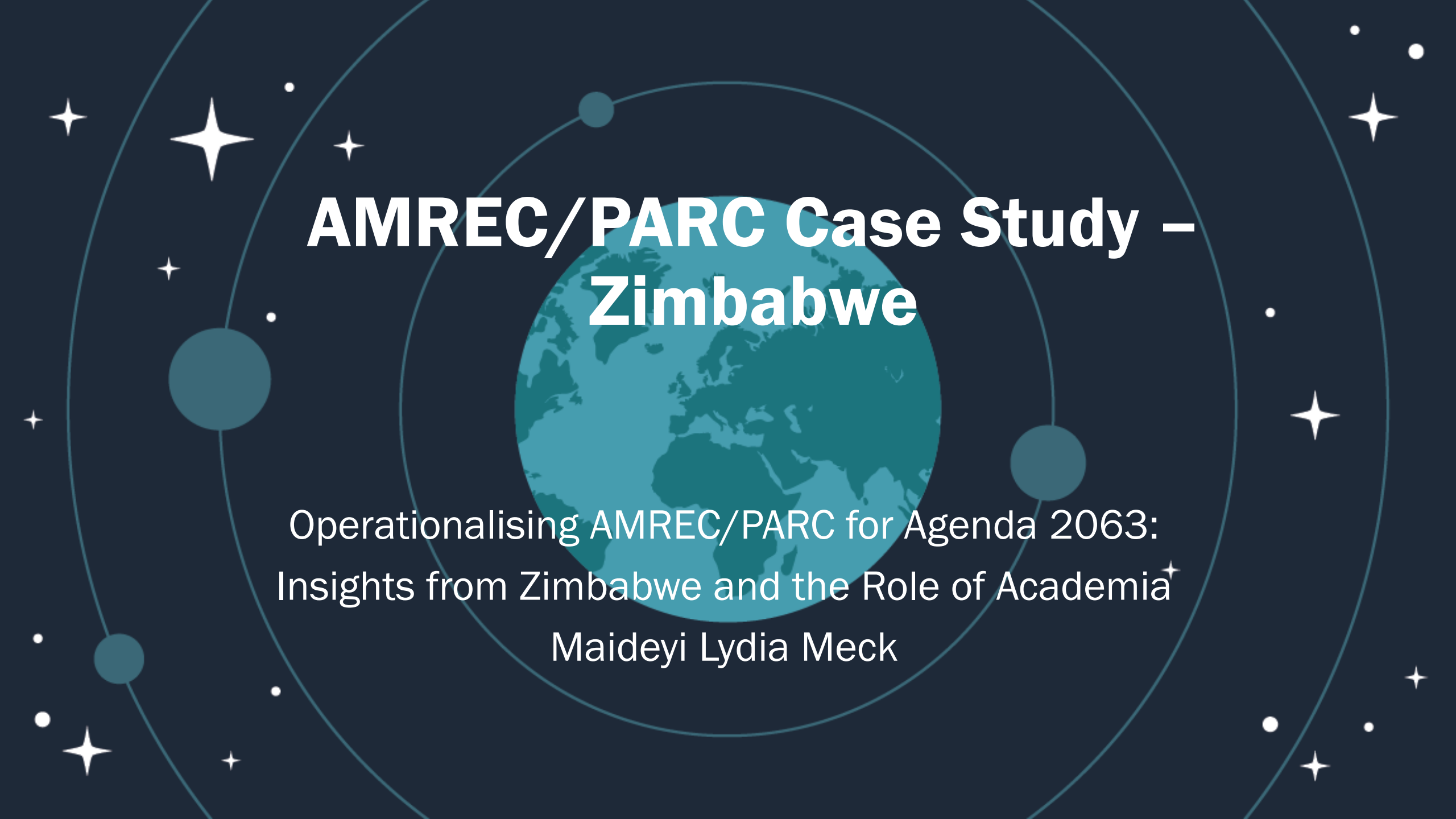


The background features a dark blue space-themed design. It includes several concentric, thin white circular lines representing orbits. Scattered throughout are white stars of varying sizes and shapes, some with four-pointed starbursts. Three solid teal-colored circles of different sizes are positioned along the orbital paths. In the center is a teal-colored globe showing the continents of Africa, Europe, and Asia. Overlaid on this globe is the main title in white text.

AMREC/PARC Case Study – Zimbabwe

Operationalising AMREC/PARC for Agenda 2063:
Insights from Zimbabwe and the Role of Academia⁺

Maideyi Lydia Meck

Insights from Zimbabwe and the Role of Academia

- how this process has begun evolving in Zimbabwe
 - Emerging national implementation pathway
 - Academia as an institutional entry point
 - Multi-stakeholder engagement process
 - Lessons transferable across Africa

Zimbabwe National Context

- Mineral-rich economy central to development
 - Strong alignment with Agenda 2063 aspirations
 - Growing demand for transparent resource governance
 - Need for harmonised reporting and national capacity
-
- “Zimbabwe provides a realistic example of how operationalisation can begin incrementally.”

Entry Point: Academia as First Mover

- AMREC/PARC introduced at PAMUST
 - Integration into PAULESI programmes
 - Embedded within existing postgraduate modules
 - Universities provided a low-risk implementation platform
-
- “Implementation began where institutional flexibility already exists.” MBKs system

Expanding Beyond Universities

- From Classrooms to National Dialogue
 - Geological Society of Zimbabwe engagement
 - Professional sensitisation workshops
 - Parliamentary Portfolio Committee module review
 - Executive and non-geoscience outreach
- Awareness expanding beyond academia.

Building National Coordination

AMREC Working Group Zimbabwe

- Multi-stakeholder coordination platform
- Academia, professionals and industry participation
 - First question by the new deputy minister
 - Is academia aware of this
- National sensitisation support
- Foundation for future adoption discussions
- “The working group created a coordination space before formal adoption.”

Government and Regulatory Engagement

- Transitioning Toward Policy Engagement
 - Ministry of Mines discussions
 - Engagement with the Zimbabwe Investment and Development Agency (ZIDA)
 - Engagement with the Securities and Exchange Commission of Zimbabwe (SECZ)
 - Exploration of adoption pathways
 - Increasing policy awareness and technical literacy
- gradual engagement
- trust-building
- institutional learning

Emerging Operationalisation Pathway



Key Insights from Zimbabwe

- Start where institutional flexibility exists
- Build technical literacy before regulation
 - Regulators are strategic entry points
- Use academia as a neutral convenor
 - Policy buy-in improves when academia acts as neutral broker
- Engage professional bodies early
- Treat implementation as phased institutional learning
- AMREC/PARC adoption is incremental, not a one-off decision
- BUT keep this practical and only take what is transferable.

Reflections

- AMV & Agenda 2063 sets the vision
 - AMREC/PARC provides the framework
 - Sustainable implementation requires institutions
-
- “Zimbabwe’s experience suggests that sustainable AMREC/PARC implementation may begin not with regulation, but with learning systems, professional networks, and institutional trust.